



德明政府中学

Dunman High School

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2023 Direct School Admission for Secondary Schools (DSA-Sec)

Talent Areas

We are pleased to share with our potential Secondary One students and their parents the **2023 DSA-Sec Talent Areas**. The selection criteria and process for the Talent Areas will be updated from early-May. For more information on DSA-Sec, please refer to the MOE website at <https://www.moe.gov.sg/dsa-sec>.

TALENT AREA	DEVELOPMENTAL PROGRAMME
<p><u>Bilingualism</u></p> <ul style="list-style-type: none">• Relevant achievements in Chinese and English Languages, and• Strong interest and passion in Chinese language and bicultural studies	<ul style="list-style-type: none">• Successful DSA applicants for Bilingualism will enrol in the Chinese Language Talent Development Programme. In addition, they will also enrol in<ul style="list-style-type: none">○ One selected Elective Module offered by the Chinese Department in both Years One and Two○ Bicultural Studies Programme (MOE) or Language Elective Programme (Chinese) in Years Three and Four
<p><u>Music Elective Programme (MEP)</u></p> <ul style="list-style-type: none">• Relevant achievements and experiences in musical theory, instrument(s) and/or voice	<ul style="list-style-type: none">• Successful DSA applicants for MEP will enrol in the Music Elective Programme. They will:<ul style="list-style-type: none">○ Take Higher Music as a subject in Years One to Four○ Participate in MEP enrichment programmes such as concert attendance, performance, workshops, masterclasses and camp.

TALENT AREA	DEVELOPMENTAL PROGRAMME
<p><u>Performing Arts</u></p> <ul style="list-style-type: none"> • Relevant achievements and experiences in Chinese Orchestra (including Guzheng), String Ensemble, Choir, Concert Band, Chinese Dance or Modern Dance 	<ul style="list-style-type: none"> • Successful DSA applicants for Performing Arts will be assigned to the relevant Performing Arts CCA
<p><u>Sports</u></p> <ul style="list-style-type: none"> • Relevant achievements and experiences in Basketball, Badminton, Sailing, Table Tennis, Track and Field, Volleyball or Wushu. 	<ul style="list-style-type: none"> • Successful DSA applicants for Sports will be assigned to the relevant Sports CCA
<p><u>Leadership</u></p> <ul style="list-style-type: none"> • Held leadership positions at the school level in their primary schools e.g. prefect, student councillors <p>OR</p> <ul style="list-style-type: none"> • Relevant experiences in Uniformed Groups 	<ul style="list-style-type: none"> • Successful DSA applicants for Leadership will be assigned to one of the following Uniformed Group CCAs: Girl Guides, NPCC, Scouts, St. John Brigade. They will be given platforms to optimise their leadership development opportunities by <ul style="list-style-type: none"> ○ Running for Class Committee ○ Applying for Year 2 Student Council Internship Programme ○ Running for CCA leadership positions in Year 3 ○ Participating actively in leadership development training programme such as Class Committee training and Leadership Symposium

TALENT AREA	DEVELOPMENTAL PROGRAMME
<p><u>STEAM</u></p> <ul style="list-style-type: none"> • Relevant achievements and experiences in STEAM fields such as Mathematics, Sciences, Infocomm and/or Robotics. • Strong interest and passion in holistic development in the multidisciplinary fields of STEAM. 	<ul style="list-style-type: none"> • Successful DSA applicants for STEAM will be <ul style="list-style-type: none"> ○ members of the “STEAM Collective” CCA where they will be introduced to Year 1 foundational modules before specialising in the following areas from Years 2 to Y4: <ul style="list-style-type: none"> ▪ Infocomm ▪ Robotics ▪ Entrepreneurship, Engineering and Design ○ enrolled in Elective Modules conducted by the STEAM Academy, which will consist of <ul style="list-style-type: none"> ▪ Olympiad Training Programmes in the fields of Mathematics, Sciences and/or Informatics, ▪ Research Programmes in the fields of Mathematics and/or Sciences, ▪ Inter-disciplinary or cross-disciplinary modules in STEAM and/or in Entrepreneurship, Engineering and Design.